

LEVEL 5 ASSESSMENT PROTOCOLS

Hot Shoes (327 words)

PART I: SILENT READING COMPREHENSION

Background Statement

"This story is about how one group of boys feels about their athletic shoes. Read this story to find out how important special shoes are to playing sports. Read it carefully because I will ask you to tell me about it when you finish."

Teacher Directions

Once the student completes the silent reading, say, "Tell me about the story you just read." Answers to the questions below that the student provides during the retelling should be marked "ua" in the appropriate blank to indicate that this response was unaided. Ask all remaining questions not addressed during the retelling and mark those that the student answers with an "a" to indicate the correct response was given after prompting by the teacher.

Questions/Answers

Story Grammar Element/ Level of Comprehension

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| _____ 1. Where did the story take place?
(<i>Susan B. Anthony Elementary School or at a school</i>) | setting/literal |
| _____ 2. Who were the two main characters in the story?
(<i>Jamie Lee and Josh Kidder</i>) | character-characterization/literal |
| _____ 3. What was the problem between Jamie and Josh?
(<i>Jamie didn't think Josh could be a good player because of his shoes, Josh didn't fit in, or other plausible responses</i>) | story problem(s)/inferential |
| _____ 4. How did Josh solve his problem with the other boys?
(<i>he outplayed all of them</i>) | problem resolution/inferential |
| _____ 5. What are two words that you could use to describe Jamie Lee?
(<i>conceited, stuck-up, or other plausible responses</i>) | character-characterization/
evaluative/expressive language |
| _____ 6. What happened after the game?
(<i>the other boys gathered around and asked Josh his secret</i>) | problem resolution attempts/literal |
| _____ 7. Why did everyone laugh when Josh said, "Two things—lots of practice and cheap shoes"?
(<i>because everything had happened because of his cheap shoes</i>) | problem resolution attempts/
inferential |
| _____ 8. What lesson does this story teach?
(<i>responses will vary but should indicate a theme/moral related to "it's not what you wear that makes you good in a sport"</i>) | theme/evaluative |



Hot Shoes

The guys at the Susan B. Anthony Elementary School loved all the new sport shoes. Some wore the “Sky High” model by Leader. Others who couldn’t afford Sky Highs would settle for a lesser shoe. Some liked the “Street Smarts” by Master, or the “Uptown-Downtown” by Beebop. The Anthony boys got to the point with their shoes that they could identify their friends just by looking at their feet. But the boy who was the envy of the entire fifth grade was Jamie Lee. He had a pair of “High Five Pump’em Ups” by Superior. The only thing Anthony boys loved as much as their shoes was basketball. They would lace up their fancy athletic shoes and play basketball all afternoon. Everyone was sure that the shoes helped them jump higher and run faster.

One day a new student showed up on the playground. His name was Josh Kidder, and no one knew him. He lived in the poor part of town and wore a cheap pair of black hightop tennis shoes. They were made by an old-fashioned company called White Dot. When Jamie Lee saw Josh’s White Dot shoes, he said, “No serious basketball player wears White Dots. Where have you been, Kidder?” Josh said, “Well, I may not have a pair of shoes like yours but I would like to play basketball with you and the other guys.”

Jamie Lee and the other boys kind of chuckled and said, “Sure kid, no problem.” What happened next is a matter of history now at Susan B. Anthony School. Josh ran faster, jumped higher, and scored more points (35 points to be exact) than anybody else that day. Jamie Lee, whom Josh guarded, managed only two points.

When it was all over the boys gathered around Josh. He was the hero of the day. “What’s your secret weapon?” asked Randy. Josh just smiled and said, “Two things—lots of practice and cheap shoes.” Everyone laughed.